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|  | **Monday11** | **Tuesday12** | **Wednesday13Virtual day** | **Thursday 14** | **Friday15** |
| **9:15-9:30** | Schedule, helpers and planning: use a ruler and measure a friends foot and plan. |
| **9:30-10:15 Work time** | For Month: See the first week for changes |
| **10:15-10:30 Clean up then Recall** | As they clean up their center they come to the carpet and recall by repeating the beat. |
| **10:30-11:15****Outside time** | Equipment: steppers, hula hoops, hopscotch, stepping stones, “Snow Balls”, Wax Paper for Ice Skating. Focus activity: Exercise Cube for coordination.10.4.PK.A 10.4.PK.B 10.5.PK.A 10.3.PK.A, Hs 16, 18, 12, 13, 15, 3, 4, 5 |
| **11:30-12:00** | **LUNCH** |
| **12:15-12:30****Large group time** | good morning song, day of the week song (English and SpanishRead: Ice | ), day and week (English and Spanish) and calendar date, weather and schedule Read:Water as a Solid | Read:Ice is Nice | Read:Iguana on Ice | Read:Peppa Goes Ice Skating |
| **12:45-2:30** **Work time/ teacher activity** | Use droppers with paint to ice or snow to melt and mix colors3.2.PK.A.3/48 | Fizzy Ice | Find and Count Winter  | Use glue to make snowflakes your paper and cover with salt | Once Glue has dried. use some watercolors and paint your snowflakes |
| **2:45-2:50 Music and movement** | Brr, Brr, Brr and melting snowmnn, frosty |
| **2:50-2:55 Story time** | EPIC:Mice on Ice | EPIC:Melting Ice | EPIC:How Is ice Cream Made? | EPICWater to Ice | EPIC:Waiting for Ice |
| **Reflection** |  |