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|  | **Monday**  | **Tuesday** | **Wednesday**  | **Thursday**  | **Friday** |
| **9:10-9:30****Large group time** | The MSB flexes its muscles/weather/ attendance/item between two push and pull (force)1.2.PK.A /22, 23 | Magic school bus gets energized/weather/ attendance/ see items fall and faster or slower, gravity | The MSB and the electric field trip /weather/attendance/ repeat the beat 1.2.PK.A /22, 23 | I face the Wind/weather/ attendance/wind dancing with the scarves | It’s Windy/weather/ attendance/wind dancing with the scarves1.2.PK.A /22, 23 |
| **9:30-10:05****Small Group Time** | Force painting with cardboard piecesHOC3.2 PK.B.1/52 | Gravity painting on easel outside with droppers HOC3.2 PK.B.1/51 | Magnet painting in sensory table or cookie tray. 3.1 PK.A.1/51 | Use fan or wind outside and toss items to see if they move, describe how HOC 3.2 PK.B.7/47 | Use paint and finger to ‘draw’ the motion of the wind, press and when dry add details to wind19.1.V PK.A/42 |
| **10:05-10:40****Outside Free Play** | Equipment From shed | Focus activity: parachute games  | **Kindergarten****orientation** | 10.4.PK.A 10.4.PK.B 10.5.PK.A 10.3.PK.A | Hs 16, 18, 12, 13, 15, 3, 4, 5 |
| **11;30-11:45****Question of the Day in journals** | Tell me about a time you went to visit someone. 1.4 PK.C/29 | Tell me about someone in your family. | Tell me about something you did that was nice. | Tell me about something you did that was helpful. | Tell me about a good attitude. |
| **11:45-12:00****Music and Movement** | Go noodle songs  | 9.1.m.PK.E/42 | The Learning station songs |  | **½ day early dismissal****12:15** |
| **12:00-12:30****Gross Motor** | Second 30 minutes of the day to equal 60 minutes of outside time | Same activity as the morning | 10.3.PK.A 10.4.PK.A10.4.PK.B 10.5.PK.BHS 16,18, 12, 13 |  |  |
| **12:30-12:50****Planning Time** | Use phones to call each other | HS 2Cook out day for lunch |  |  |  |
| **12:50-2:20****Center Choice Time (adding to centers)** | Add magnet activity to science center | Items to art cart to create parachute with button, material, | yarn |  |  |
| **2:20-2:40****Recall Time** | Gather in groups and use recall  | papers and discussion with teacher |  |  |  |
| **2:40-2:45****Story Time** | Class choice of afternoon story | 1.2.PK.A /22, 23 |  |  |  |